

# Jolly Phonics Workbook 3

g o u l f b

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# Jolly Phonics Workbook 3

*The Jolly Phonics Workbooks teach progressively, with more to learn in each Workbook. Progress can be assessed on the skills checklist below.*

## Reading

**Recognizes the third group of sounds - g, o, u, l, f, b.** pages 2-13

**Blends simple three letter words made up from the sounds taught so far.** pages 19, 20, 22

Examples that can be used are: sun, dog, rat, bus, set, sit, top, and, fat, hat, lit, fit, leg, peg, hid, cat, cut, man.

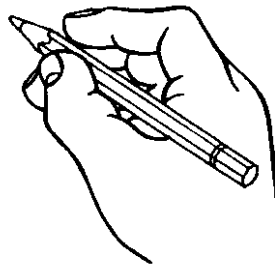
**Can hear simple rhymes.** page 19

**Knows that when two letters next to each other make the same sound, the sound is said only once.** page 20

So hill is h-i-ll not (h-i-l-l). This also applies to other doubled consonants in words such as rabbit, duck, carrot, dress, and kitten.

## Writing

**Holds pencil correctly, between thumb and first two fingers.**



**Can write the third group of sounds - g, o, u, l, f, b.** pages 3-13, 18, 21

Can write simple two or three letter words by listening for the sounds. Examples are: pat, net, bus, run, in, ant

**Can hear the middle sound of a word.** pages 18, 21

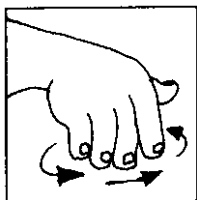
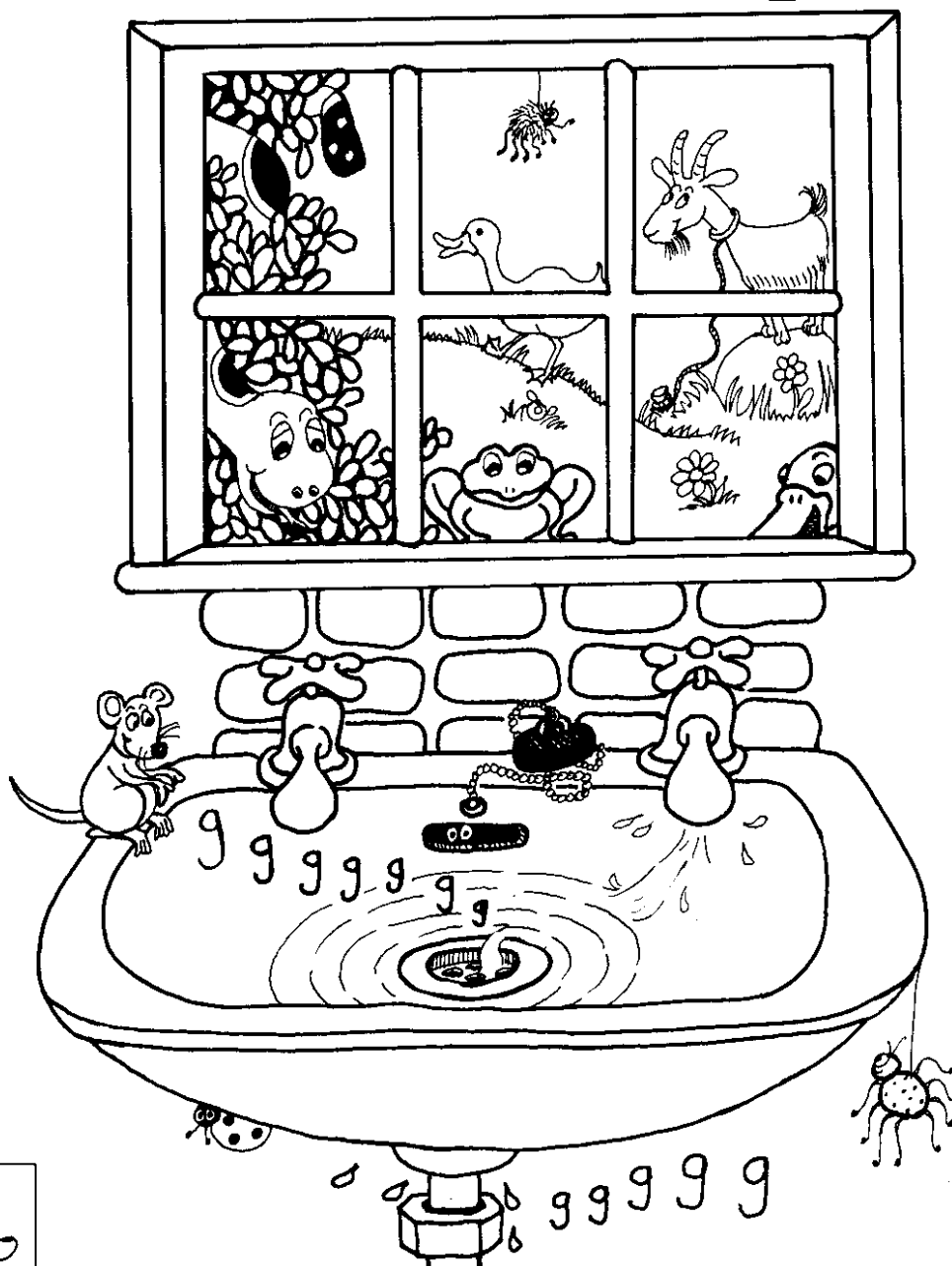
For example, that red has an *eh* sound in the middle. Middle sounds are more difficult than beginning or ending sounds.



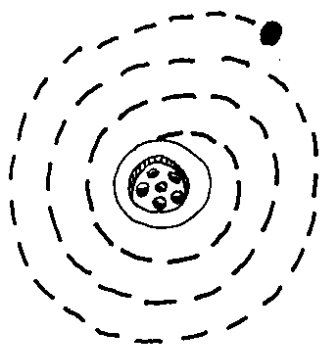
Write your name.

The sink is blocked.  
When the water runs away it makes  
a glugging, gurgling sound *g, g, g*.

# G g

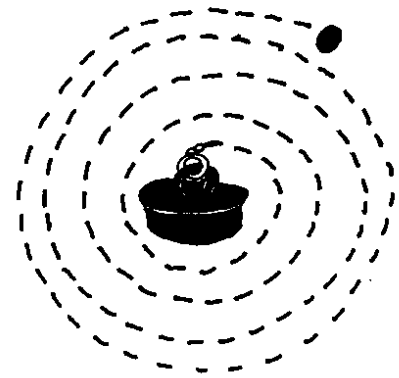


**Action:** Spiral hand down, as if water going down the drain and say *g, g, g*.



glug glug

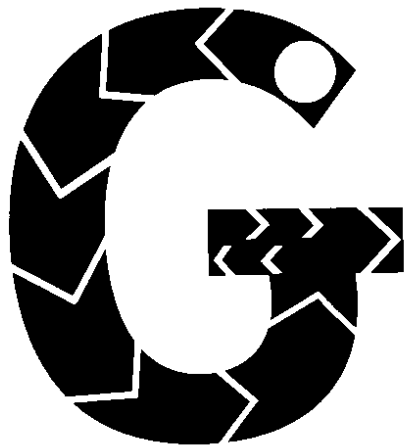
glug glug



g g g g g g g g

g g g g g g g g

g g g g g g g g

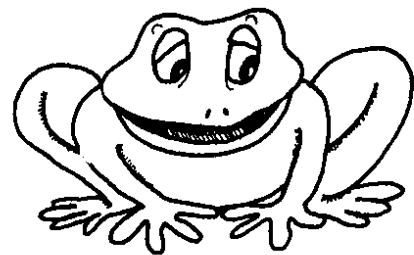
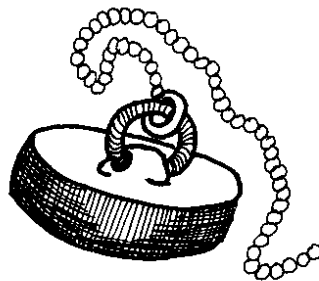


Capital



ift

plu

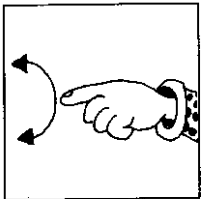
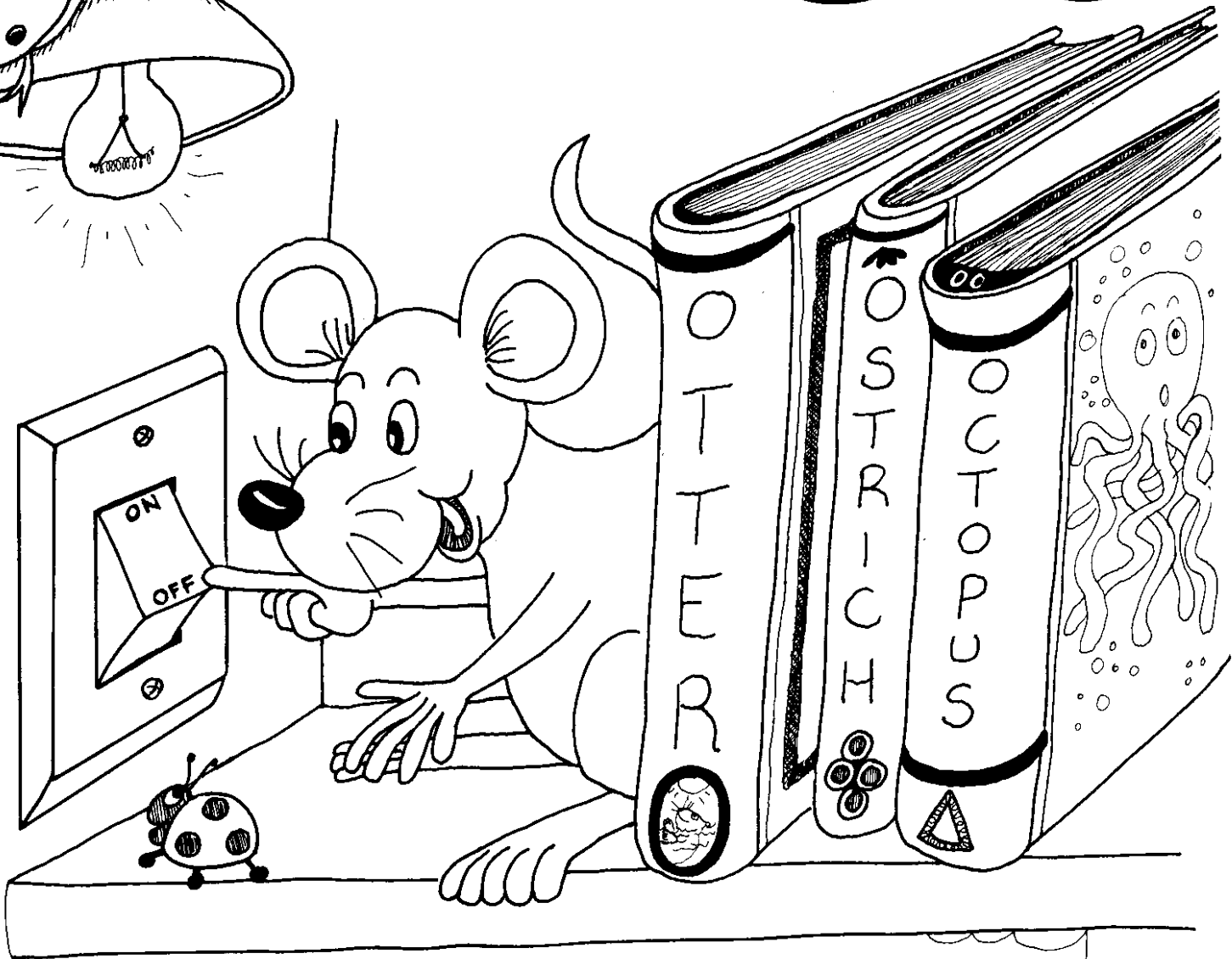


fro

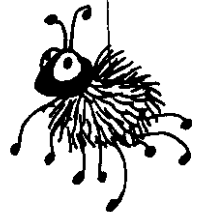
G G G G

By standing on the shelf,  
Inky can reach the switch.  
She can turn the light on  
and off, o, o, o, o, o, o.

O o

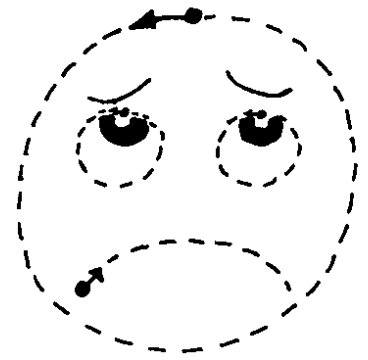


**Action:** Pretend to turn light switch on and off  
and say o, o, o, o.

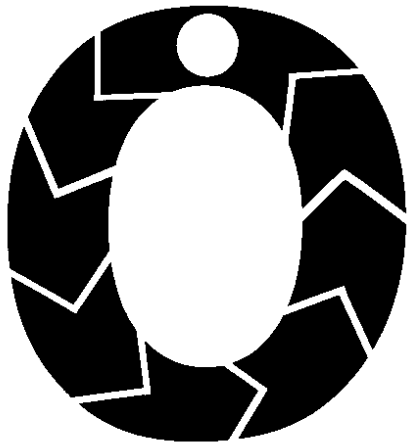
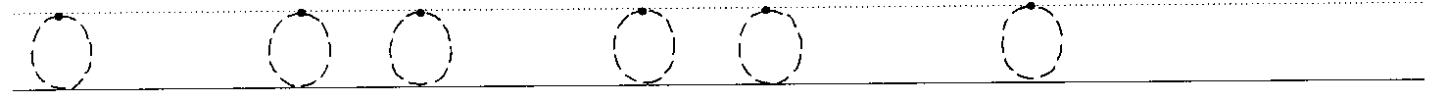
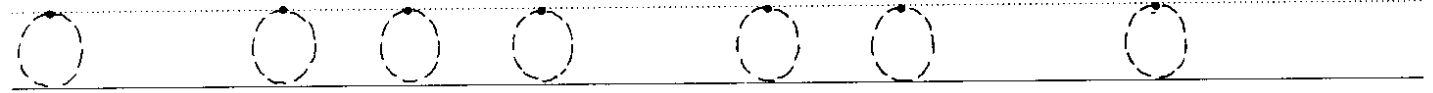
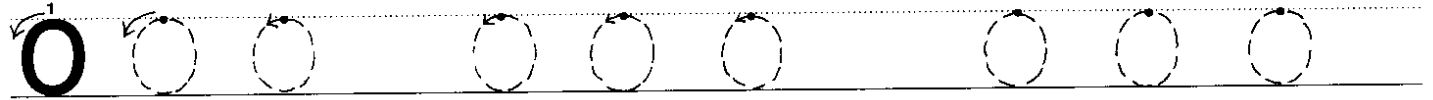




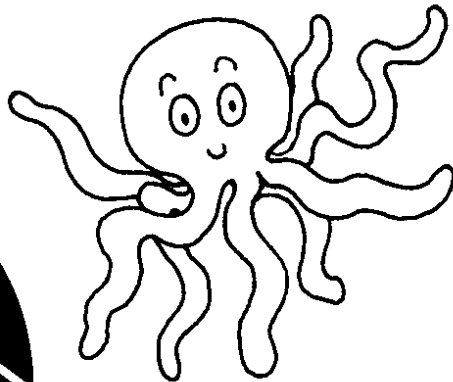
on off on off



on off on off

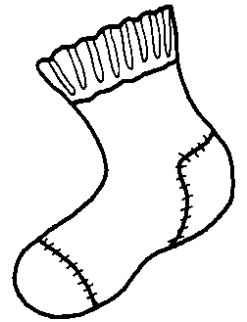
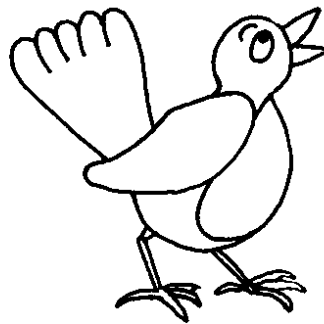


Capital

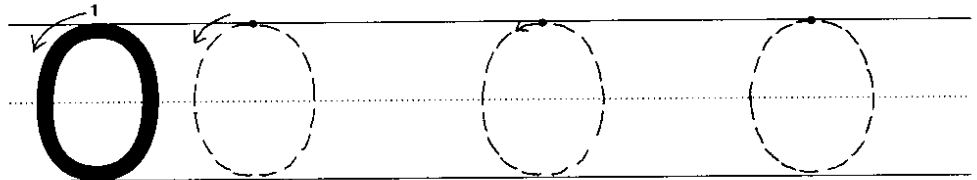


ctopus

r bin

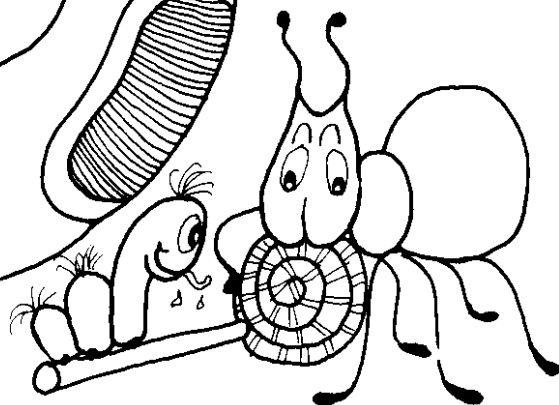
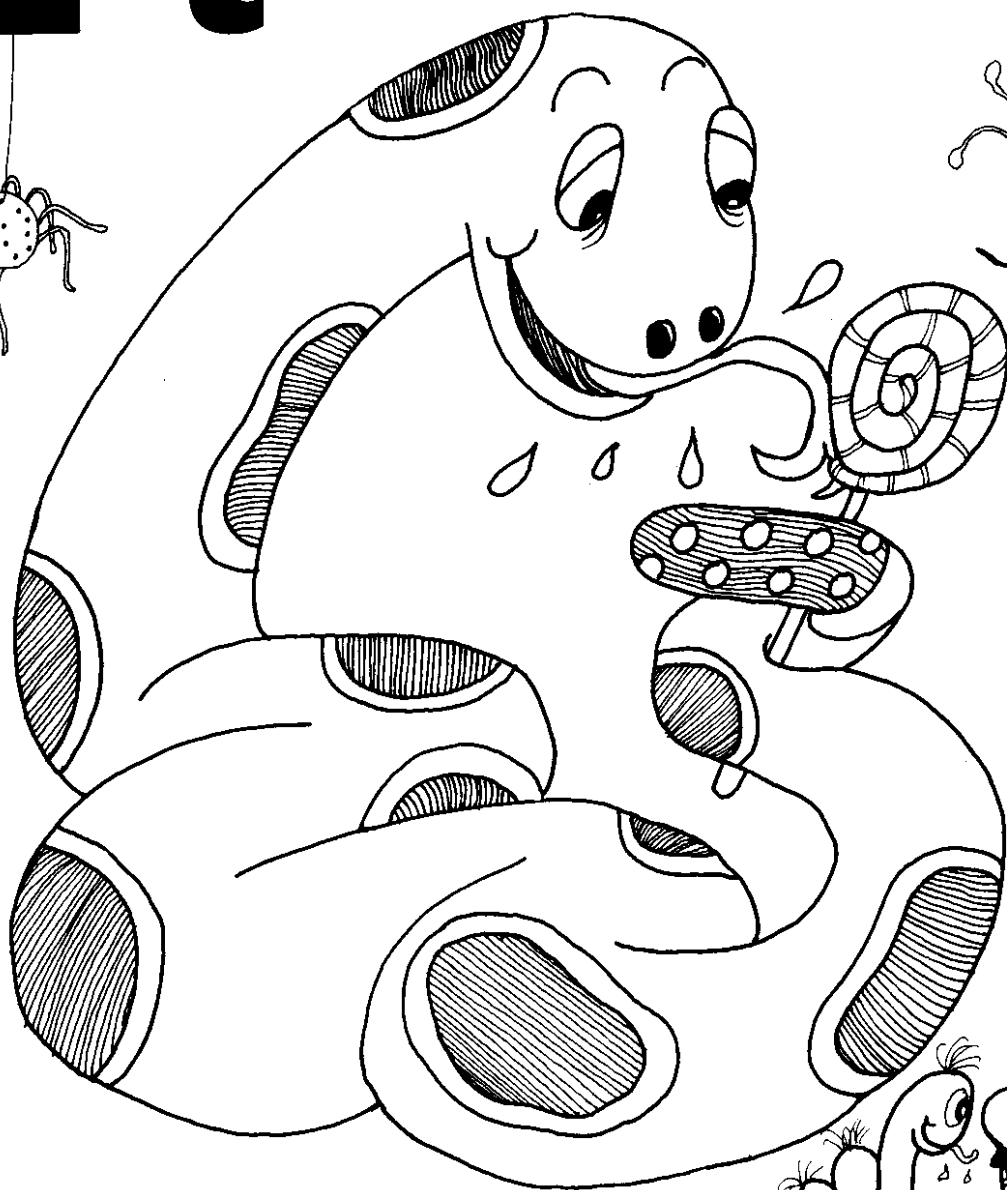
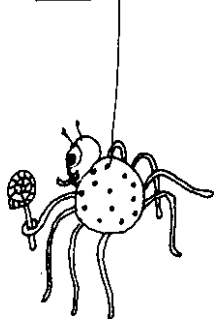


s ck

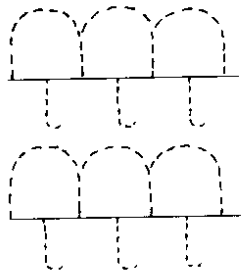


Snake is licking a lovely lemon lollipop *l, l, l.*

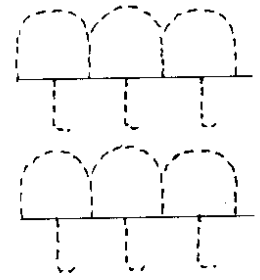
L L



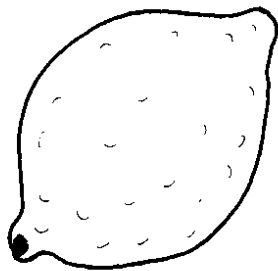
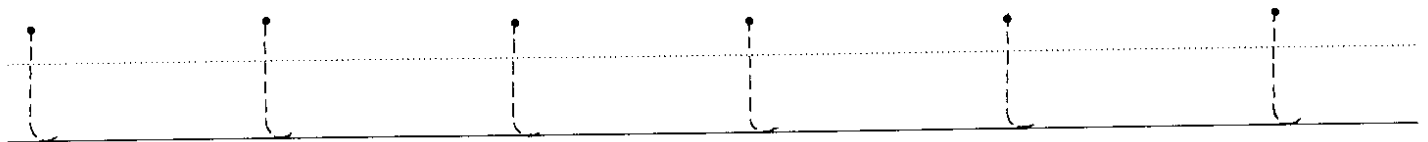
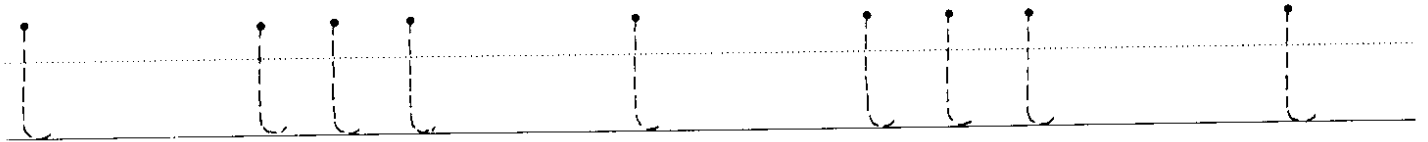
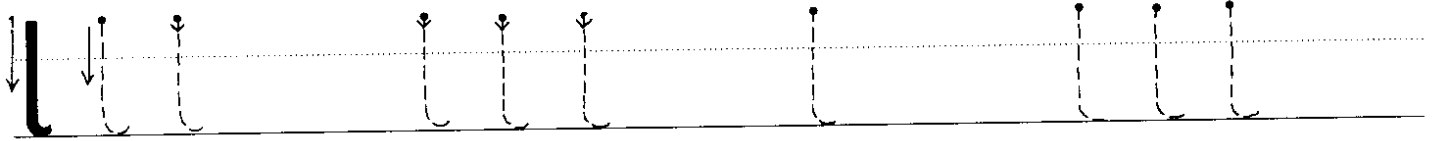
**Action:** Pretend to lick a lollipop and say *l, l, l, l.*



lick a lollipop



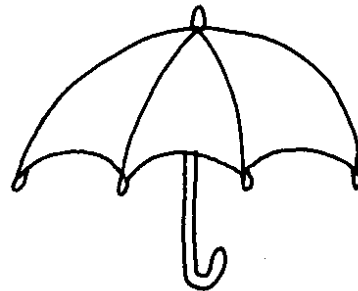
lick a lollipop



umbrella

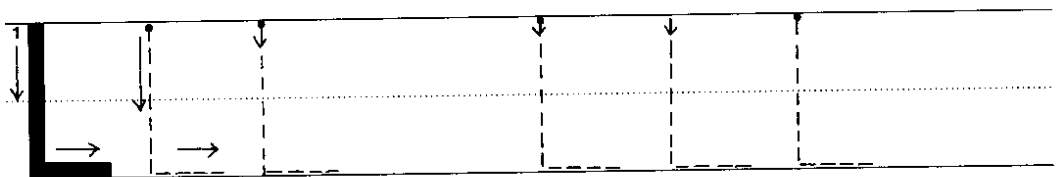


lemon



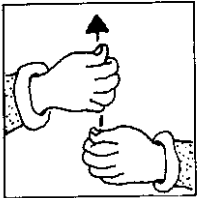
hill

Capital



Bee has a new umbrella. She puts it up in the rain *u, u, u, up umbrella.*

U u



**Action:** Pretend to be putting up an umbrella and say *u, u, u, u.*