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CLASSICS OF PERSONAL DEVELOPMENT

## THE ART OF LOVING

Erich Fromm



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*He who knows nothing, loves nothing. He who can do nothing understands nothing. He who understands nothing is worthless. But he who understands also loves, notices, sees. . . . The more knowledge is inherent in a thing, the greater the love. . . . Anyone who imagines that all fruits ripen at the same time as the strawberries knows nothing about grapes.*

PARACELSUS

## PREFACE



The reading of this book would be a disappointing experience for anyone who expects easy instruction in the art of loving. This book, on the contrary, wants to show that love is not a sentiment which can be easily indulged in by anyone, regardless of the level of maturity reached by him. It wants to convince the reader that all his attempts for love are bound to fail, unless he tries most actively to develop his total personality, so as to achieve a productive orientation; that satisfaction in individual love cannot be attained without the capacity to love one's neighbour, without true humility, courage, faith and discipline. In a culture in which these qualities are rare, the attainment of the capacity to love must remain a rare achievement. Or – anyone can ask himself how many truly loving persons he has known.

Yet, the difficulty of the task must not be a reason to abstain from trying to know the difficulties as well as the conditions for its achievement. To avoid unnecessary complications I have tried to deal with the problem in a language which is non-technical as far as this is possible. For the same reason I have also kept to a minimum references to the literature on love.

For another problem I did not find a completely satisfactory solution; that, namely, of avoiding the repetition of ideas expressed in previous books of mine. The reader familiar, especially, with *Escape from Freedom*, *Man for Himself*, and *The Sane Society*, will find in this book many ideas expressed in these previous works. However, *The Art of Loving* is by no means mainly a recapitulation. It presents

many ideas beyond the previously expressed ones, and quite naturally even older ones sometimes gain new perspectives by the fact that they are all centred around one topic, that of the art of loving.

E.E.



## IS LOVE AN ART?



Is love an art? Then it requires knowledge and effort. Or is love a pleasant sensation, which to experience is a matter of chance, something one 'falls into' if one is lucky? This little book is based on the former premise, while undoubtedly the majority of people today believe in the latter.

Not that people think that love is not important. They are starved for it; they watch endless numbers of films about happy and unhappy love stories, they listen to hundreds of trashy songs about love – yet hardly anyone thinks that there is anything that needs to be learned about love.

This peculiar attitude is based on several premises which either singly or combined tend to uphold it. Most people see the problem of love primarily as that of *being loved*, rather than that of *loving*, of one's capacity to love. Hence the problem to them is how to be loved, how to be lovable. In pursuit of this aim they follow several paths. One, which is especially used by men, is to be successful, to be as powerful and rich as the social margin of one's position permits. Another, used especially by women, is to make oneself attractive, by cultivating one's body, dress, etc. Other ways of making oneself attractive, used both by men and women, are to develop pleasant manners, interesting conversation, to be helpful, modest, inoffensive. Many of the ways to make oneself lovable are the same as those used to make oneself successful, 'to win friends and influence people'. As a matter of fact, what most people in our culture mean by being lovable is essentially a mixture between being popular and having sex appeal.

A second premise behind the attitude that there is nothing to be learned about love is the assumption that the problem of love is the problem of an *object*, not the problem of a *faculty*. People think that to love is simple, but that to find the right object to love – or to be loved by – is difficult. This attitude has several reasons rooted in the development of modern society. One reason is the great change which occurred in the twentieth century with respect to the choice of a 'love object'. In the Victorian Age, as in many traditional cultures, love was mostly not a spontaneous personal experience which then might lead to marriage. On the contrary, marriage was contracted by convention – either by the respective families, or by a marriage broker, or without the help of such intermediaries; it was concluded on the basis of social considerations, and love was supposed to develop once the marriage had been concluded. In the last few generations the concept of romantic love has become almost universal in the Western world. In the United States, while considerations of a conventional nature are not entirely absent, to a vast extent people are in search of 'romantic love', of the personal experience of love which then should lead to marriage. This new concept of freedom in love must have greatly enhanced the importance of the *object* as against the importance of the *function*.

Closely related to this factor is another feature characteristic of contemporary culture. Our whole culture is based on the appetite for buying, on the idea of a mutually favourable exchange. Modern man's happiness consists in the thrill of looking at the shop windows, and in buying all that he can afford to buy either for cash or on instalments. He (or she) looks at people in a similar way. For the man an attractive girl – and for the woman an attractive man – are the prizes they are after. 'Attractive' usually means a nice package of qualities which are popular and sought after on the personality market. What specifically makes a person attractive depends on the fashion of the time, physically as well as mentally. During the twenties, a drinking and smoking girl, tough and sexy, was attractive; today the fashion demands more domesticity and coyness. At the end of the nineteenth and the beginning of this century, a man had

to be aggressive and ambitious – today he has to be social and tolerant – in order to be an attractive 'package'. At any rate, the sense of falling in love develops usually only with regard to such human commodities as are within reach of one's own possibilities for exchange. I am out for a bargain; the object should be desirable from the standpoint of its social value, and at the same time should want me, considering my overt and hidden assets and potentialities. Two persons thus fall in love when they feel they have found the best object available on the market, considering the limitations of their own exchange values. Often, as in buying real estate, the hidden potentialities which can be developed play a considerable role in this bargain. In a culture in which the marketing orientation prevails, and in which material success is the outstanding value, there is little reason to be surprised that human love relations follow the same pattern of exchange which governs the commodity and the labour market.

The third error leading to the assumption that there is nothing to be learned about love lies in the confusion between the initial experience of 'falling' in love, and the permanent state of *being* in love, or as we might better say, of 'standing' in love. If two people who have been strangers, as all of us are, suddenly let the wall between them break down, and feel close, feel one, this moment of oneness is one of the most exhilarating, most exciting experiences in life. It is all the more wonderful and miraculous for persons who have been shut off, isolated, without love. This miracle of sudden intimacy is often facilitated if it is combined with, or initiated by, sexual attraction and consummation. However, this type of love is by its very nature not lasting. The two persons become well acquainted, their intimacy loses more and more its miraculous character, until their antagonism, their disappointments, their mutual boredom kill whatever is left of the initial excitement. Yet, in the beginning they do not know all this: in fact, they take the intensity of the infatuation, this being 'crazy' about each other, for proof of the intensity of their love, while it may only prove the degree of their preceding loneliness.

This attitude – that nothing is easier than to love – has continued to be the prevalent idea about love in spite of the overwhelming evidence to the contrary. There is hardly any activity, any enterprise, which is started with such tremendous hopes and expectations, and yet, which fails so regularly, as love. If this were the case with any other activity, people would be eager to know the reasons for the failure, and to learn how one could do better – or they would give up the activity. Since the latter is impossible in the case of love, there seems to be only one adequate way to overcome the failure of love – to examine the reasons for this failure, and to proceed to study the meaning of love.

The first step to take is to become aware that *love is an art*, just as living is an art; if we want to learn how to love we must proceed in the same way we have to proceed if we want to learn any other art, say music, painting, carpentry, or the art of medicine or engineering.

What are the necessary steps in learning any art?

The process of learning an art can be divided conveniently into two parts: one, the mastery of the theory; the other, the mastery of the practice. If I want to learn the art of medicine, I must first know the facts about the human body, and about various diseases. When I have all this theoretical knowledge, I am by no means competent in the art of medicine. I shall become a master in this art only after a great deal of practice, until eventually the results of my theoretical knowledge and the results of my practice are blended into one – my intuition, the essence of the mastery of any art. But, aside from learning the theory and practice, there is a third factor necessary to becoming a master in any art – the mastery of the art must be a matter of ultimate concern; there must be nothing else in the world more important than the art. This holds true for music, for medicine, for carpentry – and for love. And, maybe, here lies the answer to the question of why people in our culture try so rarely to learn this art, in spite of their obvious failures: in spite of the deep-seated craving for love, almost everything else is considered to be more important than love: success, prestige, money, power – almost all

our energy is used for the learning of how to achieve these aims, and almost none to learn the art of loving.

Could it be that only those things are considered worthy of being learned with which one can earn money or prestige, and that love, which 'only' profits the soul, but is profitless in the modern sense, is a luxury we have no right to spend much energy on? However this may be, the following discussion will treat the art of loving in the sense of the foregoing divisions: first I shall discuss the theory of love – and this will comprise the greater part of the book; and secondly I shall discuss the practice of love – little as can be said about practice in this, as in any other field.

# THE THEORY OF LOVE



## I. LOVE, THE ANSWER TO THE PROBLEM OF HUMAN EXISTENCE

Any theory of love must begin with a theory of man, of human existence. While we find love, or rather, the equivalent of love, in animals, their attachments are mainly a part of their instinctual equipment; only remnants of this instinctual equipment can be seen operating in man. What is essential in the existence of man is the fact that he has emerged from the animal kingdom, from instinctive adaptation, that he has transcended nature – although he never leaves it; he is a part of it – and yet once torn away from nature, he cannot return to it; once thrown out of paradise – a state of original oneness with nature – cherubim with flaming swords block his way, if he should try to return. Man can only go forward by developing his reason, by finding a new harmony, a human one, instead of the prehuman harmony which is irretrievably lost.

When man is born, the human race as well as the individual, he is thrown out of a situation which was definite, as definite as the instincts, into a situation which is indefinite, uncertain and open. There is certainty only about the past – and about the future only as far as that it is death.

Man is gifted with reason; he is *life being aware of itself*; he has awareness of himself, of his fellow man, of his past, and of the possibilities of his future. This awareness of himself as a separate entity, the awareness of his own short life span, of the fact that

without his will he is born and against his will he dies, that he will die before those whom he loves, or they before him, the awareness of his aloneness and separateness, of his helplessness before the forces of nature and of society, all this makes his separate, disunited existence an unbearable prison. He would become insane could he not liberate himself from this prison and reach out, unite himself in some form or other with men, with the world outside.

The experience of separateness arouses anxiety; it is, indeed, the source of all anxiety. Being separate means being cut off, without any capacity to use my human powers. Hence to be separate means to be helpless, unable to grasp the world – things and people – actively; it means that the world can invade me without my ability to react. Thus, separateness is the source of intense anxiety. Beyond that, it arouses shame and the feeling of guilt. This experience of guilt and shame in separateness is expressed in the Biblical story of Adam and Eve. After Adam and Eve have eaten of the 'tree of knowledge of good and evil', after they have disobeyed (there is no good and evil unless there is freedom to disobey), after they have become human by having emancipated themselves from the original animal harmony with nature, i.e. after their birth as human beings – they saw 'that they were naked – and they were ashamed'. Should we assume that a myth as old and elementary as this has the prudish morals of the nineteenth-century outlook, and that the important point the story wants to convey to us is the embarrassment that their genitals were visible? This can hardly be so, and by understanding the story in a Victorian spirit, we miss the main point, which seems to be the following: after man and woman have become aware of themselves and of each other, they are aware of their separateness, and of their difference, inasmuch as they belong to different sexes. But while recognising their separateness they remain strangers, because they have not yet learned to love each other (as is also made very clear by the fact that Adam defends himself by blaming Eve, rather than by trying to defend her). *The awareness of human separation, without reunion by love – is the source of shame. It is at the same time the source of guilt and anxiety.*

The deepest need of man, then, is the need to overcome his separateness, to leave the prison of his aloneness. The *absolute* failure to achieve this aim means insanity, because the panic of complete isolation can be overcome only by such a radical withdrawal from the world outside that the feeling of separation disappears – because the world outside, from which one is separated, has disappeared.

Man – of all ages and cultures – is confronted with the solution of one and the same question; the question of how to overcome separateness, how to achieve union, how to transcend one's own individual life and find at-onement. The question is the same for primitive man living in caves, for nomadic man taking care of his flocks, for the peasant in Egypt, the Phoenician trader, the Roman soldier, the medieval monk, the Japanese samurai, the modern clerk and factory hand. The question is the same, for it springs from the same ground: the human situation, the conditions of human existence. The answer varies. The question can be answered by animal worship, by human sacrifice or military conquest, by indulgence in luxury, by ascetic renunciation, by obsessional work, by artistic creation, by the love of God, and by the love of Man. While there are many answers – the record of which is human history – they are nevertheless not innumerable. On the contrary, as soon as one ignores smaller differences which belong more to the periphery than to the centre, one discovers that there is only a limited number of answers which have been given, and only could have been given by man in the various cultures in which he has lived. The history of religion and philosophy is the history of these answers, of their diversity, as well as of their limitation in number.

The answers depend, to some extent, on the degree of individuation which an individual has reached. In the infant I-ness has developed but little yet; he still feels one with mother, has no feeling of separateness as long as mother is present. Its sense of aloneness is cured by the physical presence of the mother, her breasts, her skin. Only to the degree that the child develops his sense of separateness and individuality is the physical presence of the mother

not sufficient any more, and does the need to overcome separateness in other ways arise.

Similarly, the human race in its infancy still feels one with nature. The soil, the animals, the plants are still man's world. He identifies himself with animals, and this is expressed by the wearing of animal masks, by the worshipping of a totem animal or animal gods. But the more the human race emerges from these primary bonds, the more it separates itself from the natural world, the more intense becomes the need to find new ways of escaping separateness.

One way of achieving this aim lies in all kinds of *orgiastic states*. These may have the form of an auto-induced trance, sometimes with the help of drugs. Many rituals of primitive tribes offer a vivid picture of this type of solution. In a transitory state of exaltation the world outside disappears, and with it the feeling of separateness from it. Inasmuch as these rituals are practised in common, an experience of fusion with the group is added which makes this solution all the more effective. Closely related to, and often blended with this orgiastic solution, is the sexual experience. The sexual orgasm can produce a state similar to the one produced by a trance, or to the effects of certain drugs. Rites of communal sexual orgies were a part of many primitive rituals. It seems that after the orgiastic experience, man can go on for a time without suffering too much from this separateness. Slowly the tension of anxiety mounts, and then is reduced again by the repeated performance of the ritual.

As long as these orgiastic states are a matter of common practice in a tribe, they do not produce anxiety or guilt. To act in this way is right, and even virtuous, because it is a way shared by all, approved and demanded by the medicine men or priests; hence there is no reason to feel guilty or ashamed. It is quite different when the same solution is chosen by an individual in a culture which has left behind these common practices. Alcoholism and drug addiction are the forms which the individual chooses in a non-orgiastic culture. In contrast to those participating in the socially patterned solution, such individuals suffer from guilt feelings and remorse. While they try to escape from separateness by taking refuge in

alcohol or drugs, they feel all the more separate after the orgiastic experience is over, and thus are driven to take recourse to it with increasing frequency and intensity. Slightly different from this is the recourse to a sexual orgiastic solution. To some extent it is a natural and normal form of overcoming separateness, and a partial answer to the problem of isolation. But in many individuals in whom separateness is not relieved in other ways, the search for the sexual orgasm assumes a function which makes it not very different from alcoholism and drug addiction. It becomes a desperate attempt to escape the anxiety engendered by separateness, and it results in an ever-increasing sense of separateness, since the sexual act without love never bridges the gap between two human beings, except momentarily.

All forms of orgiastic union have three characteristics: they are intense, even violent; they occur in the total personality, mind and body; they are transitory and periodical. Exactly the opposite holds true for that form of union which is by far the most frequent solution chosen by man in the past and in the present: the union based on conformity with the group, its customs, practices and beliefs. Here again we find a considerable development.

In a primitive society the group is small; it consists of those with whom one shares blood and soil. With the growing development of culture, the group enlarges; it becomes the citizenry of a polis, the citizenry of a large state, the members of a church. Even the poor Roman felt pride because he could say '*civis romanus sum*'; Rome and the Empire were his family, his home, his world. Also in contemporary Western society the union with the group is the prevalent way of overcoming separateness. It is a union in which the individual self disappears to a large extent, and where the aim is to belong to the herd. If I am like everybody else, if I have no feelings or thoughts which make me different, if I conform in custom, dress, ideas, to the pattern of the group, I am saved; saved from the frightening experience of aloneness. The dictatorial systems use threats and terror to induce this conformity; the democratic countries, suggestion and propaganda. There is, indeed, one great difference

between the two systems. In the democracies non-conformity is possible and, in fact, by no means entirely absent; in the totalitarian systems, only a few unusual heroes and martyrs can be expected to refuse obedience. But in spite of this difference the democratic societies show an overwhelming degree of conformity. The reason lies in the fact that there *has* to be an answer to the quest for union, and if there is no other or better way, then the union of herd conformity becomes the predominant one. One can only understand the power of the fear to be different, the fear to be only a few steps away from the herd, if one understands the depths of the need not to be separated. Sometimes this fear of non-conformity is rationalised as fear of practical dangers which could threaten the non-conformist. But actually, people *want* to conform to a much higher degree than they are *forced* to conform, at least in the Western democracies.

Most people are not even aware of their need to conform. They live under the illusion that they follow their own ideas and inclinations, that they are individualists, that they have arrived at their opinions as the result of their own thinking – and that it just happens that their ideas are the same as those of the majority. The consensus of all serves as a proof for the correctness of 'their' ideas. Since there is still a need to feel some individuality, such need is satisfied with regard to minor differences; the initials on the handbag or the sweater, the name plate of the bank teller, the belonging to the Democratic as against the Republican party, to the Elks instead of to the Shriners become the expression of individual differences. The advertising slogan of 'It is different' shows up this pathetic need for difference, when in reality there is hardly any left.

This increasing tendency for the elimination of differences is closely related to the concept and the experience of equality, as it is developing in the most advanced industrial societies. Equality had meant, in a religious context, that we are all God's children, that we all share in the same human-divine substance, that we are all one. It meant also that the very differences between individuals must be respected, that while it is true that we are all one, it is also true that

each one of us is a unique entity, is a cosmos by itself. Such conviction of the uniqueness of the individual is expressed for instance in the Talmudic statement: 'Whosoever saves a single life is as if he had saved the whole world; whosoever destroys a single life is as if he had destroyed the whole world.' Equality as a condition for the development of individuality was also the meaning of the conception of the philosophy of the Western Enlightenment. It meant (most clearly formulated by Kant) that no man must be the means for the ends of another man. That all men are equal inasmuch as they are ends, and only ends, and never means to each other. Following the ideas of the Enlightenment, Socialist thinkers of various schools defined equality as abolition of exploitation, of the use of man by man, regardless of whether this use were cruel or 'human'.

In contemporary capitalistic society the meaning of equality has been transformed. By equality one refers to the equality of automations; of men who have lost their individuality. *Equality today means 'sameness', rather than 'oneness'*. It is the sameness of abstractions, of the men who work in the same jobs, who have the same amusements, who read the same newspapers, who have the same feelings and the same ideas. In this respect one must also look with some scepticism at some achievements which are usually praised as signs of our progress, such as the equality of women. Needless to say I am not speaking against the equality of women; but the positive aspects of this tendency for equality must not deceive one. It is part of the trend towards the elimination of differences. Equality is bought at this very price: women are equal because they are not different any more. The proposition of Enlightenment philosophy, *l'âme n'a pas de sexe*, the soul has no sex, has become the general practice. The polarity of the sexes is disappearing, and with it erotic love, which is based on this polarity. Men and women become the *same*, not *equals* as opposite poles. Contemporary society preaches this ideal of unindividualised equality because it needs human atoms, each one the same, to make them function in a mass aggregation, smoothly, without friction; all obeying the same commands, yet everybody

being convinced that he is following his own desires. Just as modern mass production requires the standardisation of commodities, so the social process requires standardisation of man, and this standardisation is called 'equality'.

Union by conformity is not intense and violent; it is calm, dictated by routine, and for this very reason often is insufficient to pacify the anxiety of separateness. The incidence of alcoholism, drug addiction, compulsive sexualism, and suicide in contemporary Western society are symptoms of this relative failure of herd conformity. Furthermore, this solution concerns mainly the mind and not the body, and for this reason too is lacking in comparison with the orgiastic solutions. Herd conformity has only one advantage: it is permanent, and not spasmodic. The individual is introduced into the conformity pattern at the age of three or four, and subsequently never loses his contact with the herd. Even his funeral, which he anticipates as his last great social affair, is in strict conformance with the pattern.

In addition to conformity as a way to relieve the anxiety springing from separateness, another factor of contemporary life must be considered: the role of the work routine and of the pleasure routine. Man becomes a 'nine to fiver', he is part of the labour force, or the bureaucratic force of clerks and managers. He has little initiative, his tasks are prescribed by the organisation of the work; there is even little difference between those high up on the ladder and those on the bottom. They all perform tasks prescribed by the whole structure of the organisation, at a prescribed speed, and in a prescribed manner. Even the feelings are prescribed: cheerfulness, tolerance, reliability, ambition, and an ability to get along with everybody without friction. Fun is routinised in similar, although not quite as drastic ways. Books are selected by the book clubs, movies by the film and theatre owners and the advertising slogans paid for by them; the rest is also uniform: the Sunday ride in the car, the television session, the card game, the social parties. From birth to death, from Monday to Monday, from morning to evening - all activities are routinised, and prefabricated. How should a man